

SC Annual School Report Card Summary

WADE HAMPTON HIGH

Greenville

Grades: 9-12 Enrollment: 1,516

Principal: Lance Radford

Superintendent: Dr. Phinnize J. Fisher

Board Chair: Megan Hickerson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Good	TBD	TBD	Not Met	N/A
2009	Excellent	Average	Gold	Gold	Not Met	N/A
2008	Good	Excellent	Gold	Gold	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	13	5	0	0

^{*} Ratings are calculated with data available by 09/29/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	81.9%	88.3%	81.7%	83.0%
Passed 1 subtest (%)	12.2%	5.3%	10.6%	10.1%
Passed no subtests (%)	5.9%	6.4%	8.5%	7.7%

SAP PASSAGE RATE (%) BY SPRING 2010 High Schools with Students Our High School Like Ours Passage Rate 94.2% 92.8%

ON-TIME GRADUATION RATE							
	Our High School	High Schools with Students Like Ours					
Number of students	354	409					
Number of Diplomas	306	307					
Rate (%)	86.4%	74.1%					

END OF COURSE TESTS - 2010							
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours					
Algebra 1/Math for the Technologies 2	84.9	78.4					
English 1	83.4	74.8					
Physical Science	82.8	67.4					
US History and the Constitution	67.9	54.4					
All Tests	79.6	68.1					

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2009)						
South Carolina	32	44	23 2			
Nation	26	43	28	2		
	% Below Basic	% Basic, Proficient, and	d Advanced			
■ Below Basic □ Ba	asic Proficient	Advanced				

MATH – GRADE 8 (2009)							
South Carolina	31	39	23	7			
Nation	29	39	25	7			
	% Below Basic	% Basic, Proficient	, and Advanced	i			
■ Below Basic □ B	asic Proficient	■ Advanced					

SCIENCE - GRADE 8 (2005)						
South Carolina		31	39	23	7	
Nation		29	39	25	7	
			% Basic, Proficient,	and Advanced	l	
Below Basic	Basic	Proficient	Advanced			

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

WADE HAMPTON HIGH [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Mediar High School
Students (n=1,516)				
Retention rate	2.8%	Down from 4.5%	3.5%	3.7%
Attendance rate	95.7%	Down from 95.8%	96.1%	95.4%
Eligible for gifted and talented	23.1%	Up from 17.8%	16.7%	12.4%
With disabilities other than speech	9.0%	Down from 9.5%	9.8%	12.8%
Older than usual for grade	6.1%	Up from 5.5%	7.7%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Up from 0.5%	0.6%	1.1%
Enrolled in AP/IB programs	27.6%	Up from 25.6%	21.1%	13.1%
Successful on AP/IB exams	40.5%	Down from 46.3%	59.6%	50.4%
Eligible for LIFE Scholarship	28.1%	Up from 26.7%	30.9%	30.4%
Annual dropout rate	1.9%	Down from 2.1%	2.8%	3.1%
Career/technology students in co-curricular organizations	0.0%	No Change	2.8%	2.2%
Enrollment in career/technology courses	573	Down from 691	782	424
Career/technology students attaining technical skills	82.4%	Down from 83.5%	81.8%	78.7%
Teachers (n=82)				
Teachers with advanced degrees	57.3%	Up from 50.5%	61.8%	60.4%
Continuing contract teachers	76.8%	Up from 73.7%	77.3%	76.6%
Teachers with emergency or provisional certificates	10.0%	Up from 9.3%	5.0%	6.5%
Teachers returning from previous year	85.6%	Up from 84.3%	87.4%	86.8%
Teacher attendance rate	99.7%	Up from 95.4%	95.9%	95.8%
Average teacher salary*	\$45,876	Down 1.1%	\$48,336	\$47,390
Classes not taught by highly qualified teachers	3.8%	Down from 5.0%	1.6%	2.8%
Professional development days/teacher	10.5 days	Down from 10.8 days	8.6 days	10.0 days
School				
Principal's years at school	5.0	Up from 4.0	3.5	4.0
Student-teacher ratio in core subjects	30.7 to 1	Down from 31.8 to 1	28.7 to 1	25.8 to 1
Prime instructional time	95.5%	Up from 91.0%	91.0%	90.1%
Dollars spent per pupil**	\$5,760	Down 3.2%	\$6,979	\$7,974
Percent of expenditures for teacher salaries**	56.3%	Up from 53.4%	58.3%	55.4%
Percent of expenditures for instruction**	59.8%	Up from 56.7%	61.4%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.6%	Down from 97.8%	96.7%	96.0%
Character development program	Good	No Change	Good	Good
% of AYP objectives met	82.4%	Up from 81.0%	70.6%	69.2%

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	76	267	77
Percent satisfied with learning environment	98.7%	87.5%	92.2%
Percent satisfied with social and physical environment	98.7%	85.6%	87.0%
Percent satisfied with school-home relations	100.0%	83.7%	87.0%

^{*}Only students at the highest high school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The accomplishments and recognitions of the 2009-2010 school year confirms again Wade Hampton High School's standing as one of the top High Schools in South Carolina. The attention given to the individual student continues to be our number one priority. The crown jewel of Wade Hampton's accomplishments during this 50th anniversary year was the honor of being named the 2010 Carolina First Palmetto's Finest High School. Winning the CFPF Award during Wade Hampton High School's golden anniversary year is significant. It is an achievement unlike any other and the foundation upon which we will build the next 50 years of excellence.

Two other outstanding awards bestowed upon the Generals this year included the Palmetto Gold Award and the Palmetto Gold Closing the Gap Award. This is the second year in a row WHHS has been recognized with these two state Gold Awards for academic excellence. Additionally, WHHS was recognized by the SDE with the High Performance Award for SAT and ACT, a report card rating of Excellent, the SCASA Principal of the Year, and the SCAAA Athletic Director of the Year. One of our teachers was selected for a Fulbright Scholarship to Germany, an English teacher was named as a National Teacher of Excellence, a science teacher honored with a Distinguished Service Award, and a social studies teacher selected to participate in The Korean Society: Summer Fellowship. Over 10% of our faculty is Nationally Board Certified.

There were awards bestowed upon student organizations. The National Honor Society was named 2010 Outstanding Service Project Award Winner, Student Council received The Gold Gavel Award, and the AFJROTC was recognized as a Distinguished Unit. The Cross Country team, led by the State Coach of the Year, was the State Runner-up. WHHS was recognized among Newsweek's Top High Schools in America for the 6th consecutive year. Our list of individual student achievements is numerous. But, the honor we cherish the most was the privilege to bestow diplomas to 310 students on June 3, 2010. The graduating Class of 2010 was larger than last year's class and included 87 Life Scholarship qualifiers, 21 Palmetto Fellows Scholarship recipients, and collectively received over \$9,000,000 in scholarship offers. We are proud that our graduates want to continue their education beyond high school.

We enjoy a very supportive PTSA and SIC. These two groups along with our faculty and staff help guide our school. As a result, we continue to see EOC test scores rise, enrollment in AP courses increase, and expect our graduation rate to increase for the 5th year in a row. Maintaining this level of quality during tough economic times speaks volumes to the resourcefulness and drive of our students, teachers, parents and community. Our Generals continue to make us proud. Cum audacia!

Lance Radford, Principal Beth Smith, SIC Chairperson

^{**} Prior year audited financial data available.